#### **Text Representation**

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### Text Representation predicting health-related documents

#### features

#### concept

| w_1 | w_2 | w_3 | ••• | w_n | label  |
|-----|-----|-----|-----|-----|--------|
| 1   | 1   | 0   | ••• | 0   | health |
| 0   | 0   | 0   | ••• | 0   | other  |
| 0   | 0   | 0   | ••• | 0   | other  |
| 0   | 1   | 0   | ••• | 1   | other  |
|     | •   | •   | ••• |     | •      |
| 1   | 0   | 0   | ••• | 1   | health |

instances

# Text Representation predicting positive/negative reviews

#### features

#### concept

| w_1 | w_2 | w_3 | ••• | w_n | label    |
|-----|-----|-----|-----|-----|----------|
| 1   | 1   | 0   | ••• | 0   | positive |
| 0   | 0   | 0   | ••• | 0   | negative |
| 0   | 0   | 0   | ••• | 0   | negative |
| 0   | 1   | 0   | ••• | 1   | negative |
|     | •   | •   | ••• |     | •        |
| 1   | 0   | 0   | ••• | 1   | positive |

instances

# Text Representation predicting liberal/conservative bias

#### features

#### concept

|   | w_1 | w_2 | w_3 | ••• | w_n | label        |
|---|-----|-----|-----|-----|-----|--------------|
|   | 1   | 1   | 0   | ••• | 0   | liberal      |
|   | 0   | 0   | 0   | ••• | 0   | conservative |
| ſ | 0   | 0   | 0   | ••• | 0   | conservative |
| ſ | 0   | 1   | 0   | ••• | 1   | conservative |
|   |     |     |     | ••• |     |              |
|   | 1   | 0   | 0   | ••• | 1   | liberal      |

# Bag of Words Text Representation

- Features correspond to terms in the vocabulary
  - vocabulary: the set of distinct terms appearing in <u>at</u>
     <u>least one</u> training (positive or negative) instance
  - remember that all (positive and negative) training instances and all test instances must have the same representation!
- Position information and word order is lost
  - dog bites man = man bites dog
- Simple, but often effective

# Text Processing

- Down-casing: converting text to lower-case
- Tokenization: splitting text into terms or tokens
  - for example: splitting on one or more non-alphanumeric characters
- Stemming: transforming terms into some root-form representation
  - ▶ compute, computed, computing, computer, computers, compontational → comput
  - a form of <u>conflation</u>



# **Text Processing**

Steve Carpenter cannot make horror movies. First of all, the casting was very wrong for this movie. The only decent part was the brown haired girl from Buffy the Vampire Slayer. This movies has no gore(usually a key ingredient to a horror movie), no action, no acting, and no suspense (also a key ingredient). Wes Bentley is a good actor but he is so dry and plain in this that it's sad. There were a few parts that were supposed to be funny(continuing the teen horror/comedy movies) and no one laughed in the audience. I thought that this movie was rated R, and I didn't pay attention and realized it had been changed to PG-13. Anyway, see this movie if you liked I Still Know What You Did Last Summer. That's the only type of person who would find this movie even remotely scary. And seriously, this is to you Steve Carpenter, stop making horror movies. This movie makes Scream look like Texas Chainsaw Massacre.



### Text Processing down-casing

steve carpenter cannot make horror movies. first of all, the casting was very wrong for this movie. the only decent part was the brown haired girl from buffy the vampire slayer. this movies has no gore (usually a key ingredient to a horror movie), no action, no acting, and no suspense (also a key ingredient). wes bentley is a good actor but he is so dry and plain in this that it's sad. there were a few parts that were supposed to be funny(continuing the teen horror/comedy movies) and no one laughed in the audience. i thought that this movie was rated r, and i didn't pay attention and realized it had been changed to pg-13. anyway, see this movie if you liked i still know what you did last summer. that's the only type of person who would find this movie even remotely scary. and seriously, this is to you steve carpenter, stop making horror movies. this movie makes scream look like texas chainsaw massacre.



#### Text Processing tokenization

steve carpenter cannot make horror movies first of all the casting was very wrong for this movie the only decent part was the brown haired girl from buffy the vampire slayer this movies has no gore usually a key ingredient to a horror movie no action no acting and no suspense also a key ingredient wes bentley is a good actor but he is so dry and plain in this that it s sad there were a few parts that were supposed to be funny continuing the teen horror comedy movies and no one laughed in the audience i thought that this movie was rated r and i didn t pay attention and realized it had been changed to pg 13 anyway see this movie if you liked i still know what you did last summer that s the only type of person who would find this movie even remotely scary and seriously this is to you steve carpenter stop making horror movies this movie makes scream look like texas chainsaw massacre

#### Text Processing in Java

#### public String[] processText(String text) {

```
text = text.toLowerCase();
```

```
return text.split("[\\W]");
```

}

#### Text Processing in Python

import nltk

...

Import codecs

file = codecs.open("file\_name.txt", "r", encoding='utf-8')

lines = file.readlines()

for text in lines:

lower text = text.lower()

temp tokens = nltk.word tokenize(lower text)

#### Slide borrowed from Heejun Kim

# Bag of Words Text Representation

- Which vocabulary terms should we include as features?
- All of them?
  - why might this be a good idea?
  - why might this be a <u>bad</u> idea?



# Bag of Words Text Representation

Steve Carpenter cannot make horror movies. First of all, the casting was very wrong for this movie. The only decent part was the brown haired girl from Buffy the Vampire Slayer. This movies has no gore(usually a key ingredient to a horror movie), no action, no acting, and no suspense (also a key ingredient). Wes Bentley is a good actor but he is so dry and plain in this that it's sad. There were a few parts that were supposed to be funny(continuing the teen horror/comedy movies) and no one laughed in the audience. I thought that this movie was rated R, and I didn't pay attention and realized it had been changed to PG-13. Anyway, see this movie if you liked I Still Know What You Did Last Summer. That's the only type of person who would find this movie even remotely scary. And seriously, this is to you Steve Carpenter, stop making horror movies. This movie makes Scream look like Texas Chainsaw Massacre.

### HW1 Training Set terms that only occurred in negative training set

| term             | count<br>(neg) | term         | count<br>(neg) | term         | count<br>(neg) |
|------------------|----------------|--------------|----------------|--------------|----------------|
| editor           | 7              | wrestlemania | 8              | naschy       | 6              |
| hsien            | 6              | sorvino      | 7              | catastrophe  | 6              |
| evp              | 6              | boll         | 19             | blah         | 25             |
| incomprehensible | 6              | conscience   | 6              | mst3k        | 9              |
| misery           | 8              | hsiao        | 6              | holmes       | 6              |
| advise           | 6              | banana       | 7              | physics      | 10             |
| рс               | 8              | carradine    | 9              | dhoom        | 7              |
| damme            | 10             | monkey       | 7              | dolph        | 7              |
| ninja            | 8              | mccabe       | 11             | hess         | 6              |
| snakes           | 8              | suck         | 18             | transylvania | 7              |
| libre            | 6              | stunned      | 6              | wretched     | 6              |
| streisand        | 20             | tripe        | 6              | moby         | 6              |

## HW1 Training Set terms that only occurred in positive training set

| term       | count<br>(neg) | term      | count<br>(neg) | term     | count<br>(neg)  |
|------------|----------------|-----------|----------------|----------|-----------------|
| viewings   | 13             | batista   | 6              | captures | 16              |
| macy       | 9              | mysteries | 11             | greene   | 9               |
| whitaker   | 6              | shemp     | 8              | poison   | 6               |
| reve       | 6              | brooklyn  | 8              | mum      | 6               |
| bull       | 6              | bonanza   | 7              | colman   | 11              |
| shaolin    | 6              | francisco | 7              | muriel   | 6               |
| welles     | 6              | palace    | 8              | jesse    | 9               |
| challenges | 6              | elvira    | 11             | veronika | 13              |
| demonicus  | 6              | hagen     | 9              | soccer   | 7               |
| scarlett   | 6              | сох       | 6              | ka       | 6               |
| blake      | 11             | zorak     | 6              | montrose | 8               |
| emy        | 8              | bates     | 6              | parsifal | 6 <sub>15</sub> |

# Bag of Words Text Representation

- HW1 training set:
  - Number of Instances: 2,000
  - Number of unique terms: 25,637
  - Number of term occurrences: 472,012
- Why should we not include all 25,637 vocabulary terms as features?
- Is there a danger in having 12 times more features than instances?
- We should reduce the feature representation to the most meaningful ones

## Feature Selection

- Objective: reduce the feature set to only the most potentially useful
- Unsupervised Feature Selection
  - does not require training data
  - potentially useful features are selected using term statistics
- Supervised Feature Selection
  - requires training data (e.g., positive/negative labels)
  - potentially useful features are selected using cooccurrence statistics between terms and the target label

## **Unsupervised Feature Selection**

# Statistical Properties of Text

- As we all know, language use is highly varied
- There are <u>many</u> ways to convey the same information
- However, there are statistical properties of text that are predictable across domains, and even across languages!
- These can help us determine which terms are less likely to be useful (without requiring training labels)

HW1 Training Set statistical properties of text

- HW1 training set:
  - Number of Instances: 2,000
  - Number of unique terms: 25,637
  - Number of term occurrences: 472,012

## HW1 Training Set term-frequencies

| rank | term | frequency | rank | term  | frequency |
|------|------|-----------|------|-------|-----------|
| 1    | the  | 26638     | 11   | that  | 5915      |
| 2    | and  | 13125     | 12   | S     | 4975      |
| 3    | а    | 12949     | 13   | was   | 3900      |
| 4    | of   | 11715     | 14   | as    | 3677      |
| 5    | to   | 10861     | 15   | movie | 3666      |
| 6    | is   | 8475      | 16   | for   | 3540      |
| 7    | it   | 7740      | 17   | with  | 3441      |
| 8    | in   | 7259      | 18   | but   | 3236      |
| 9    | i    | 6926      | 19   | film  | 3124      |
| 10   | this | 6132      | 20   | on    | 2743      |

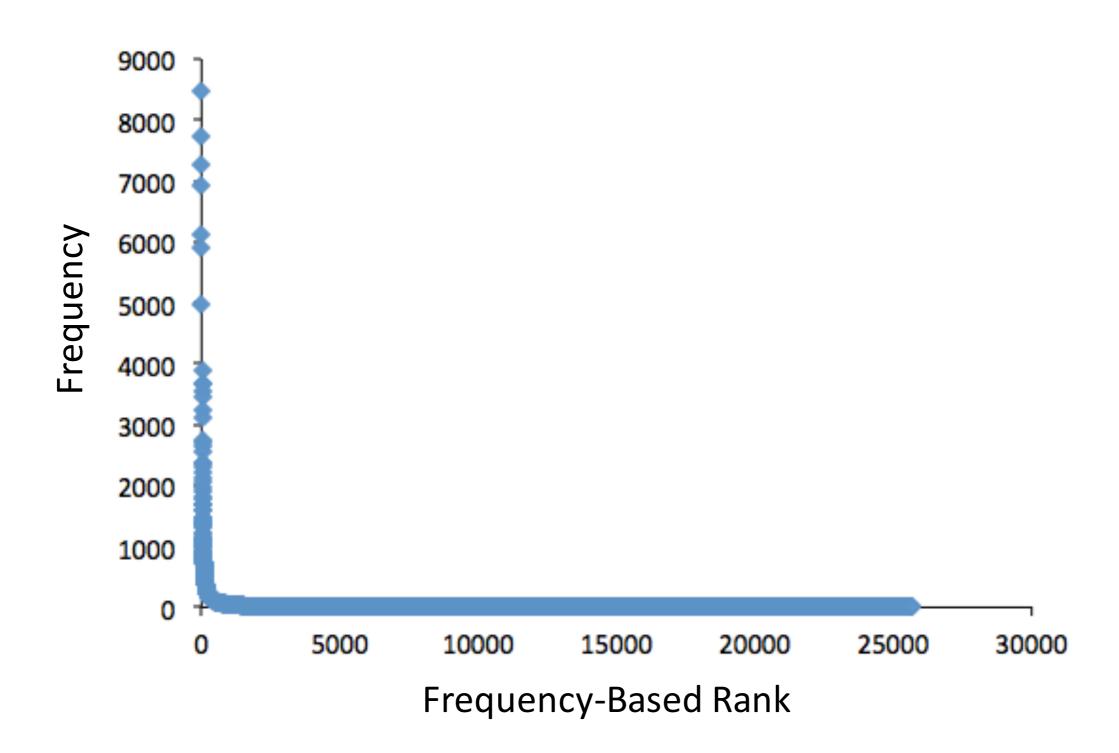
## HW1 Training Set term-frequencies

| rank | term | frequency | rank | term  | frequency |
|------|------|-----------|------|-------|-----------|
| 21   | you  | 2722      | 31   | at    | 1895      |
| 22   | t    | 2660      | 32   | they  | 1803      |
| 23   | not  | 2560      | 33   | by    | 1793      |
| 24   | his  | 2376      | 34   | who   | 1703      |
| 25   | he   | 2366      | 35   | SO    | 1699      |
| 26   | are  | 2315      | 36   | an    | 1681      |
| 27   | have | 2230      | 37   | from  | 1609      |
| 28   | be   | 2133      | 38   | like  | 1582      |
| 29   | one  | 2069      | 39   | there | 1483      |
| 30   | all  | 1980      | 40   | her   | 1458      |

## Feature Selection

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### HW1 Training Set term-frequencies





Zipf's Law

- Term-frequency decreases <u>rapidly</u> as a function of rank
- How rapidly?
- Zipf's Law:

$$f_t = \frac{k}{r_t}$$

- $f_t = frequency (number of times term t occurs)$
- $r_t = frequency-based rank of term t$
- **k** = constant (specific to the collection of text)
- To gain more intuition, let's divide both sides by N, the total term-occurrences in the collection

$$\frac{1}{N} \times f_t = \frac{1}{N} \times \frac{k}{r_t}$$
$$P_t = \frac{c}{r_t}$$

- $P_t$  = proportion of the collection corresponding to term t
- **c** = constant
- For English c = 0.1 (more or less)
- What does this mean?

Zipf's Law  

$$P_t = \frac{c}{r_t}$$
 c = 0.1

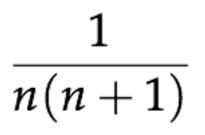
- The most frequent term accounts for 10% of the text
- The second most frequent term accounts for 5%
- The third most frequent term accounts for about 3%
- Together, the top 10 account for about 30%
- Together, the top 20 account for about 36%
- Together, the top 50 account for about 45%
  - that's nearly half the text!
- What <u>else</u> does Zipf's law tell us?

• With some crafty algebraic manipulation, it also tells us that the <u>fraction</u> of terms that occur **n** times is given by:

 $\frac{1}{n(n+1)}$ 

• So, what <u>fraction</u> of the terms occur only once?

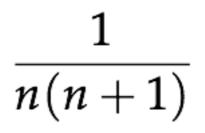
• With some crafty manipulation, it also tells us that the <u>fraction</u> of terms that occur **n** times is given by:



- About half the terms occur only once!
- About 75% of the terms occur 3 times or less!
- About 83% of the terms occur 5 times or less!
- About 90% of the terms occur 10 times or less!

Zipf's Law HW1 training set

• With some crafty manipulation, it also tells us that the <u>faction</u> of terms that occur n times is given by:



- About half the terms occur only once! (43.8%)
- About 75% of the terms occur 3 times or less! (67.5%)
- About 83% of the terms occur 5 times or less! (76.7%)
- About 90% of the terms occur 10 times or less! (86.0%)

• Note: the <u>fraction</u> of terms that occur n times or less is given by:

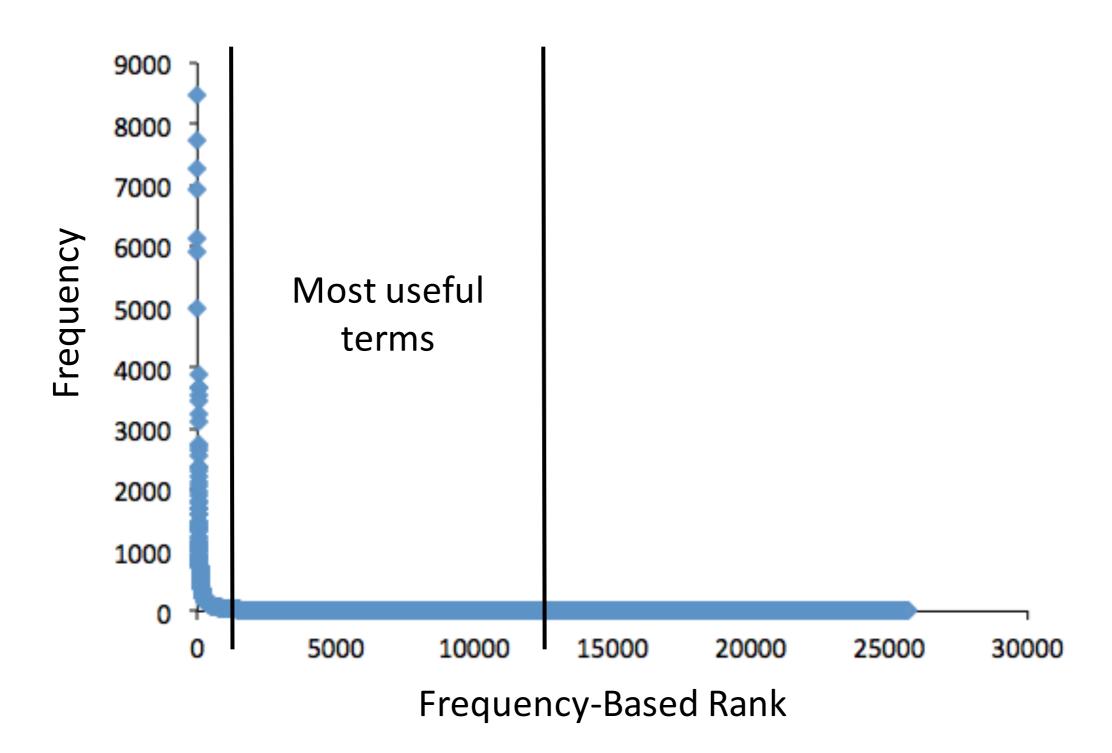
$$\sum_{i}^{n} \frac{1}{i(i+1)}$$

• That is, we have to add the fraction of terms that appear 1, 2, 3, ... up to n times

## Zipf's Law Implications for Feature Selection

- The most frequent terms can be ignored
  - assumption: terms that are poor discriminators between instances are likely to be poor discriminators for the target class (e.g., positive/negative sentiment)
- The least frequent terms can be ignored
  - assumption: terms that occur rarely in the training set do not provide enough evidence for learning a model and will occur rarely in the test set

## Zipf's Law Implications for Feature Selection



## Zipf's Law Implications for Feature Selection

- The most frequent terms can be ignored
  - ignore the most frequent 50 terms
  - will account for about 50% of all term occurrences
- The least frequent terms can be ignored
  - ignore terms that occur 5 times or less
  - will account for about 80% of the vocabulary

# Verifying Zipf's Law visualization

)

Zipf's Law 
$$f = \frac{k}{r}$$
  
... still Zipf's Law  $\log(f) = \log(\frac{k}{r})$ 

... still Zipf's Law  $\log(f) = \log(k) - \log(r)$ 

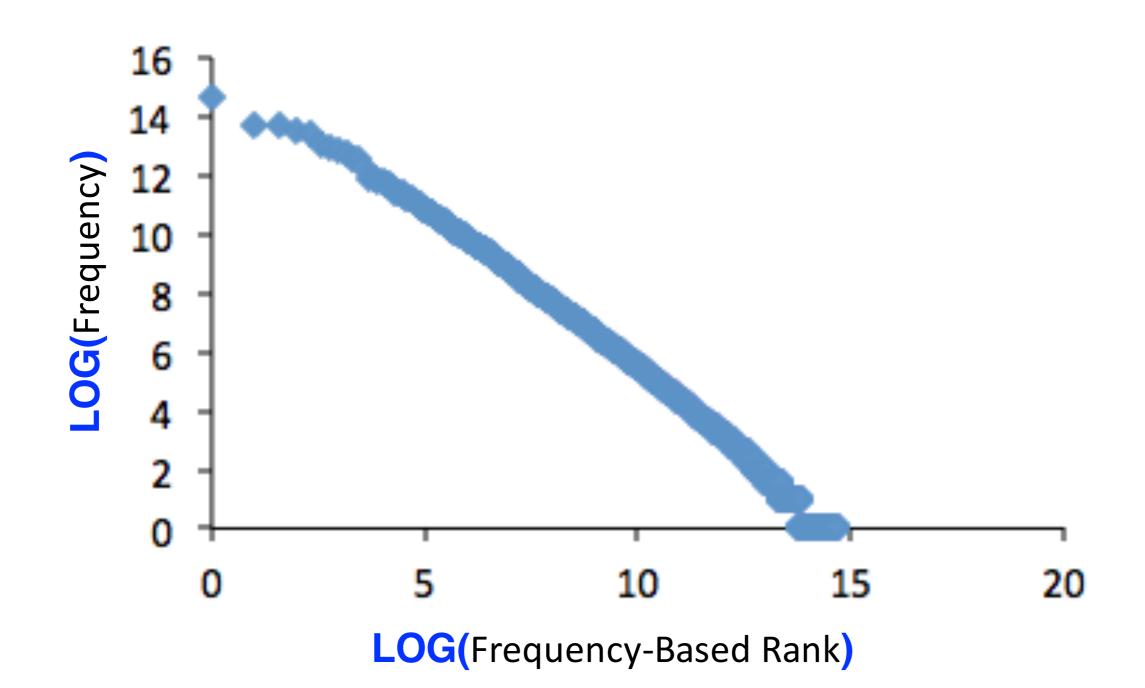
# Verifying Zipf's Law visualization

Zipf's Law 
$$f = \frac{k}{r}$$
  
... still Zipf's Law  $\log(f) = \log(\frac{k}{r})$ 

... still Zipf's Law  $\log(f) = \log(k) - \log(r)$ 

If Zipf's law holds true, we should be able to plot log(f) vs. log(r) and see a straight light with a slope of -1

#### Zipf's Law HW1 Dataset



Does Zipf's law generalize across collections of different size?



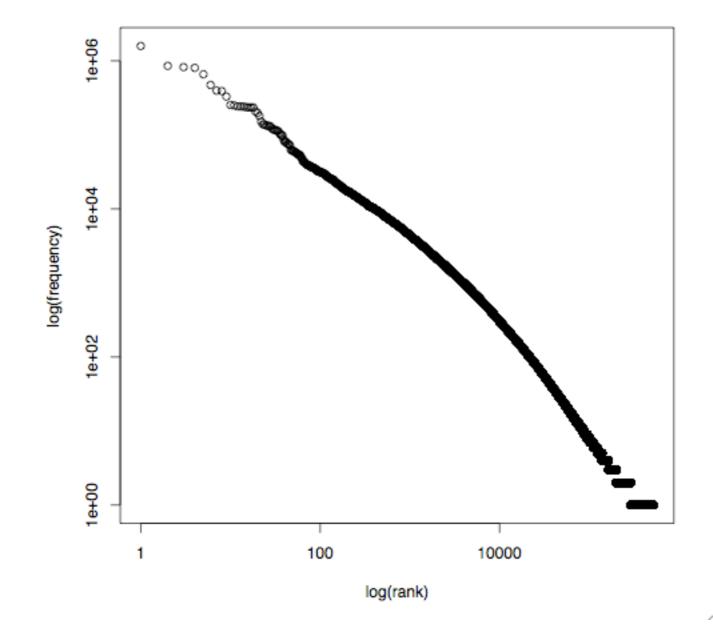
IMDB Corpus internet movie database

- Each document corresponds to a movie, a plot description, and a list of artists and their roles
  - number of documents: 230,721
  - number of term occurrences (tokens): 36,989,629
  - number of unique terms (token-types): 424,035





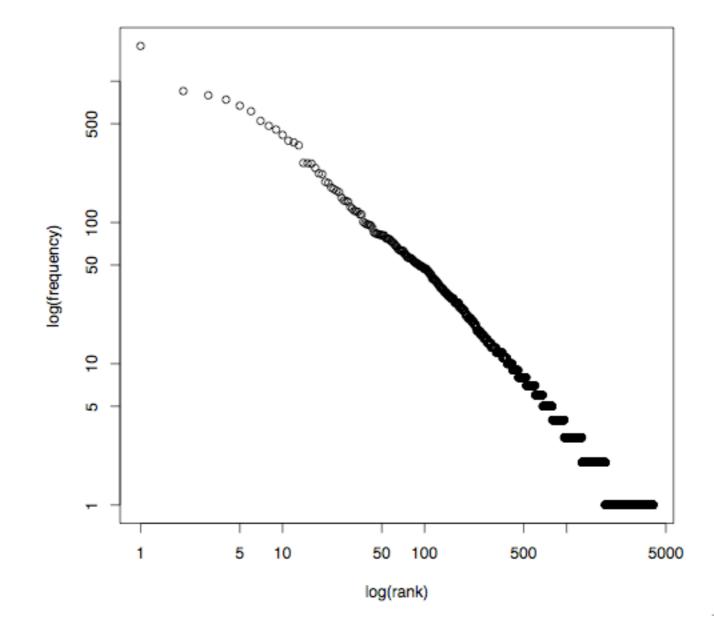
## Zipf's Law IMDB Corpus



# Does Zipf's law generalize across different domains?

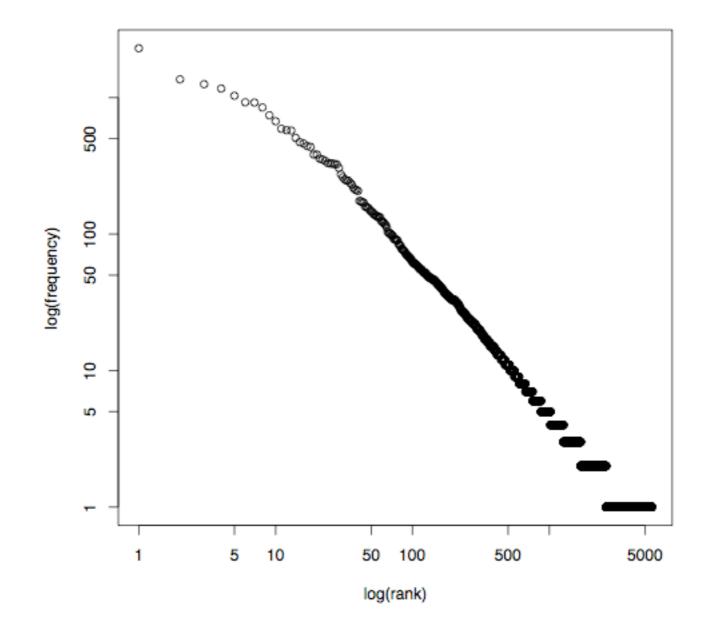


#### Zipf's Law Alice in Wonderland



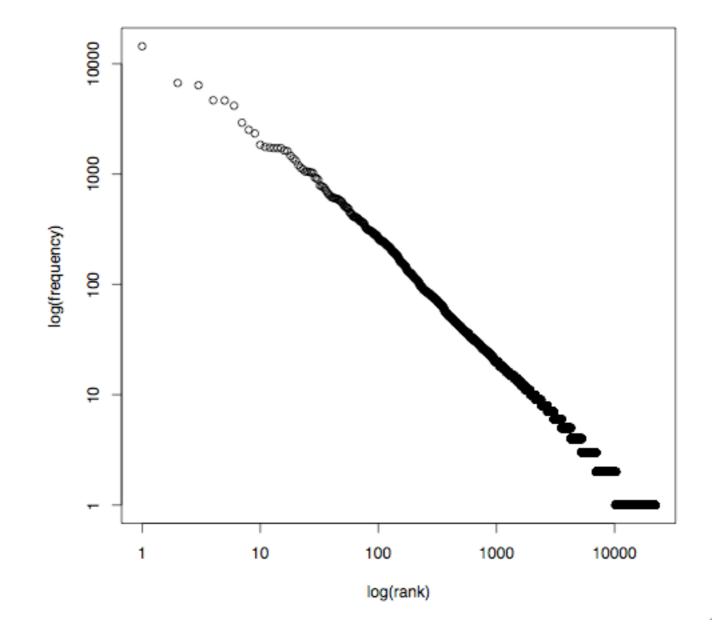


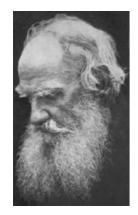
#### Zipf's Law Peter Pan



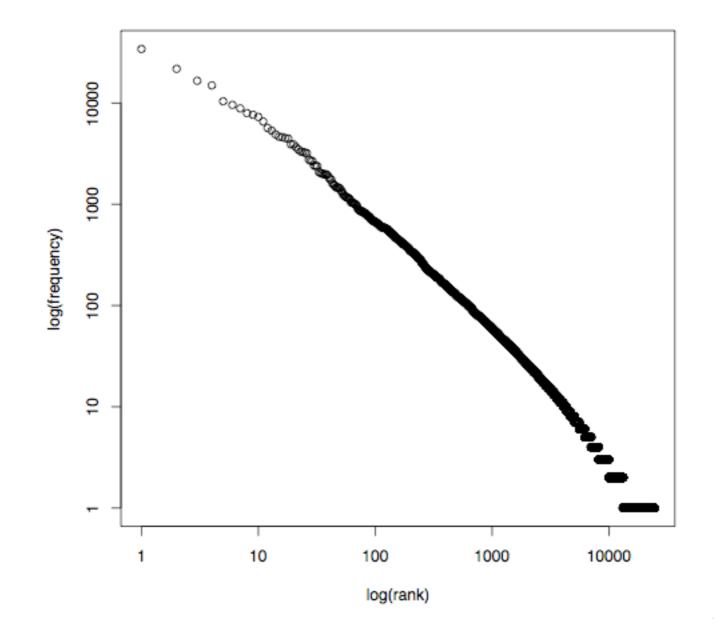


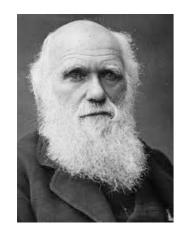
## Zipf's Law Moby Dick



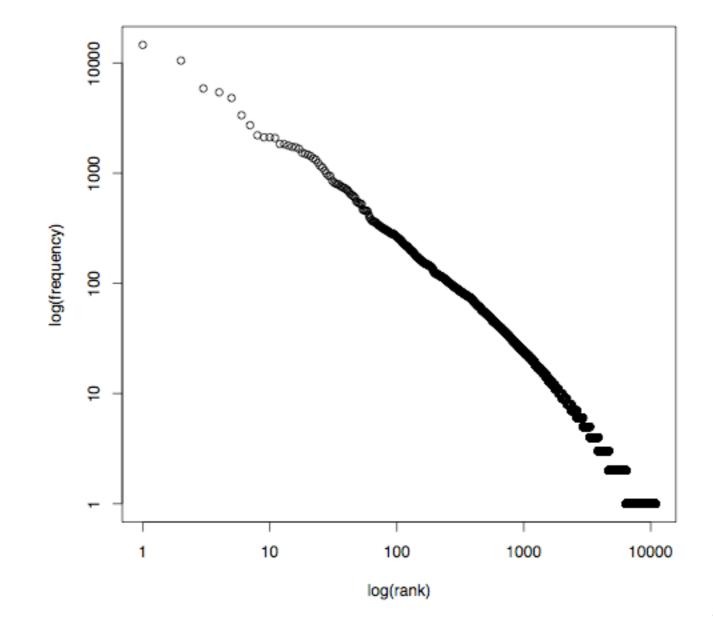


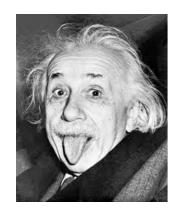
#### Zipf's Law War and Peace



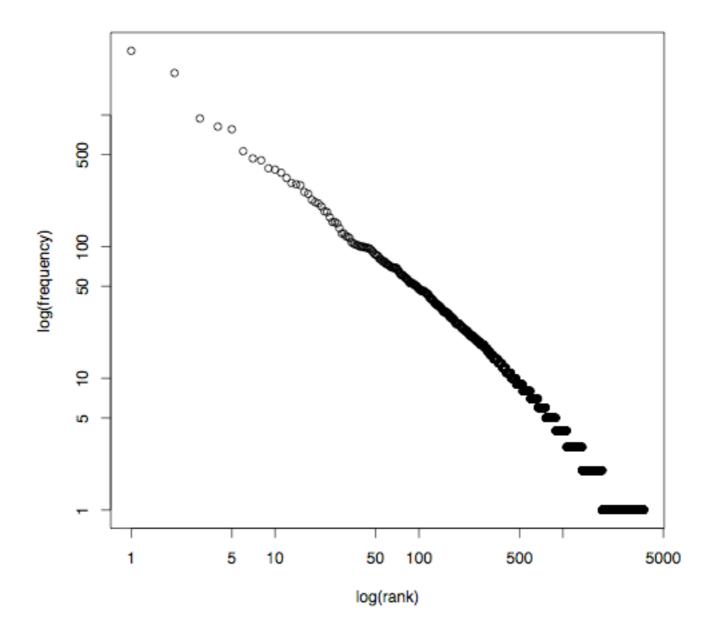


#### Zipf's Law On the Origin of Species

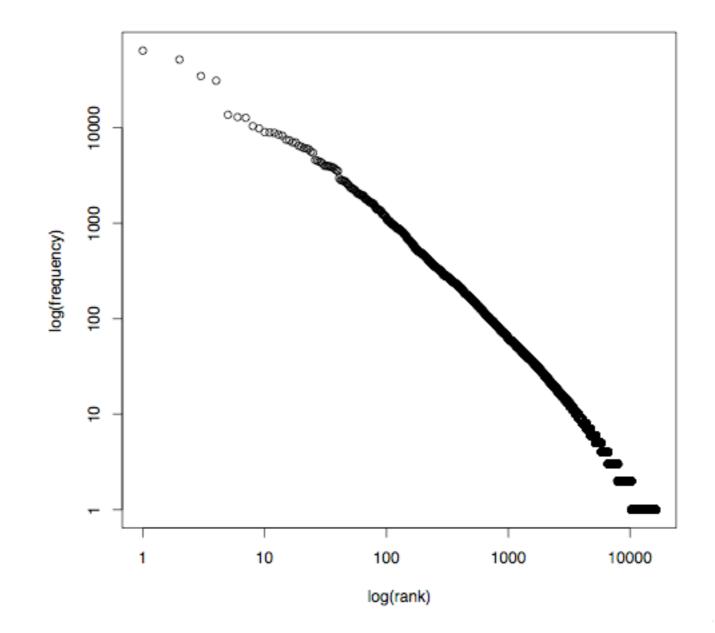




#### Zipf's Law Relativity: The Special and General Theory

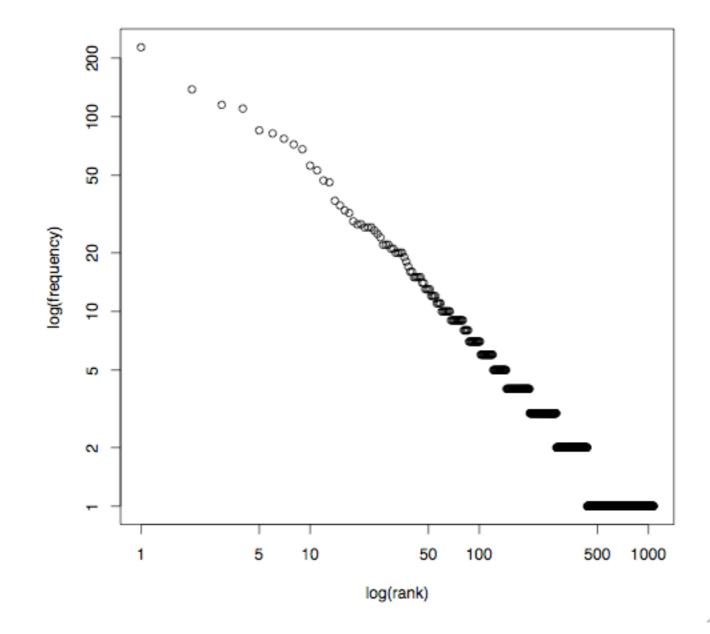


#### Zipf's Law The King James Bible



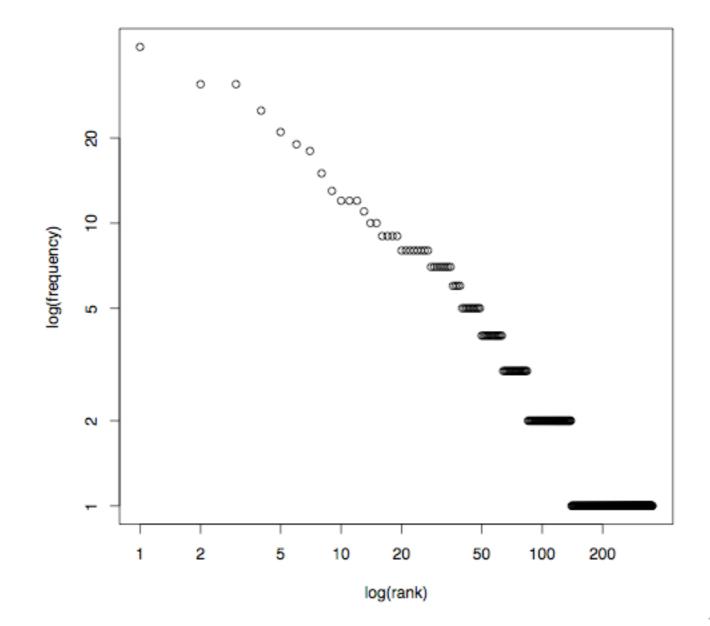


#### Zipf's Law The Tale of Peter Rabbit



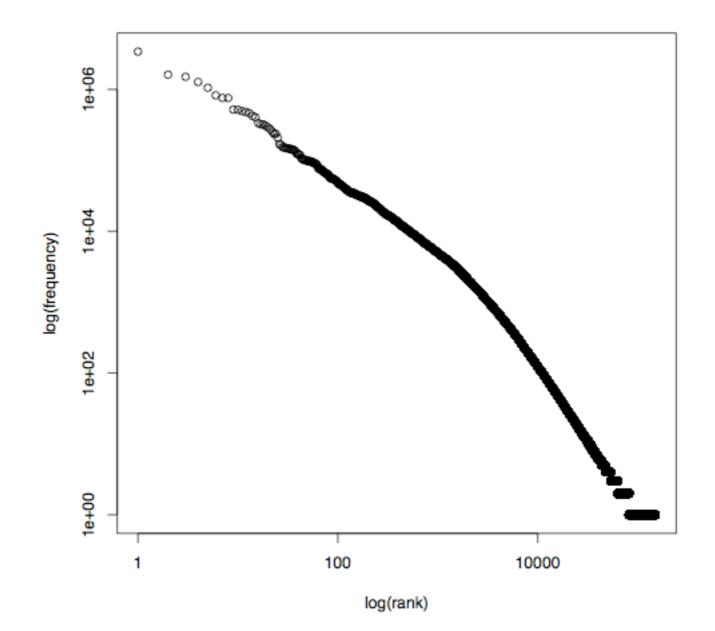


#### Zipf's Law The Three Bears



Does Zipf's law generalize across different languages?

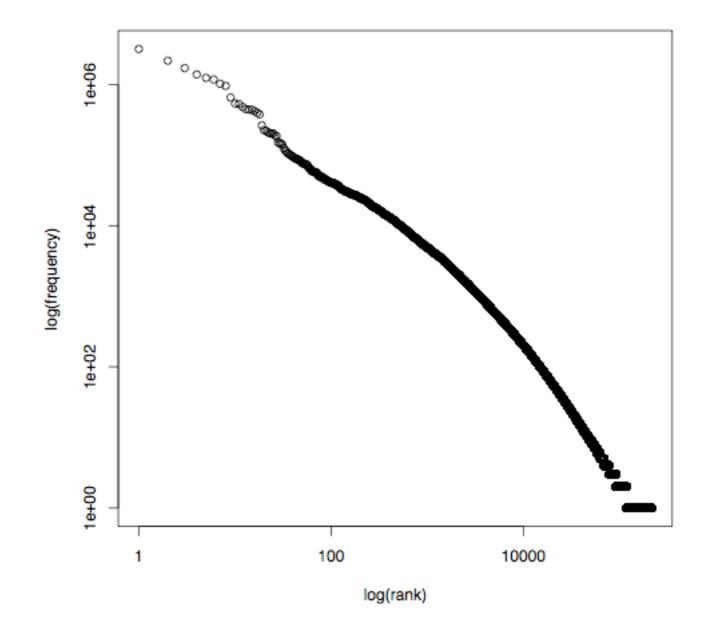




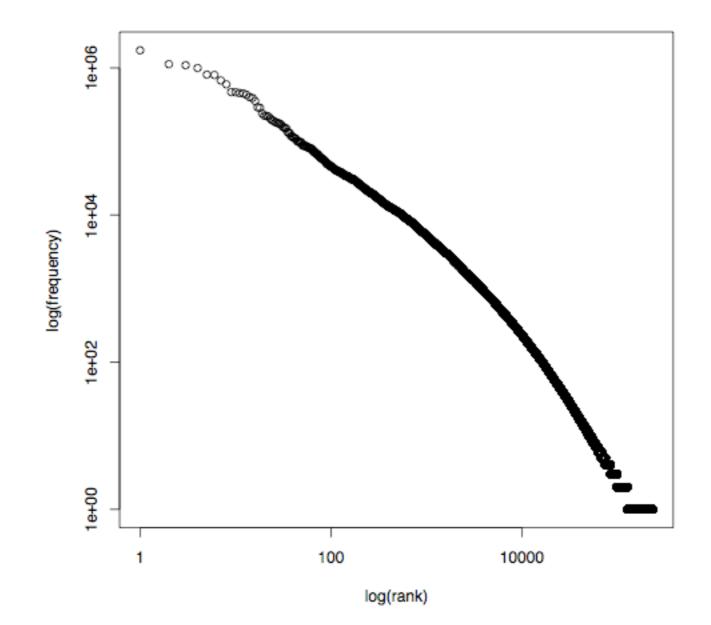
 Transcribed speech from proceedings of the European Parliament (Koehn '05)



#### Zipf's Law European Parliament: Spanish

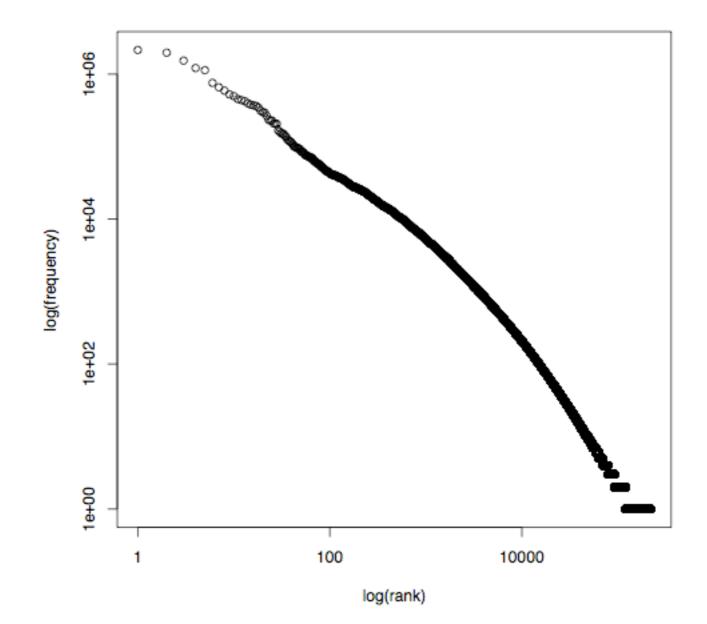






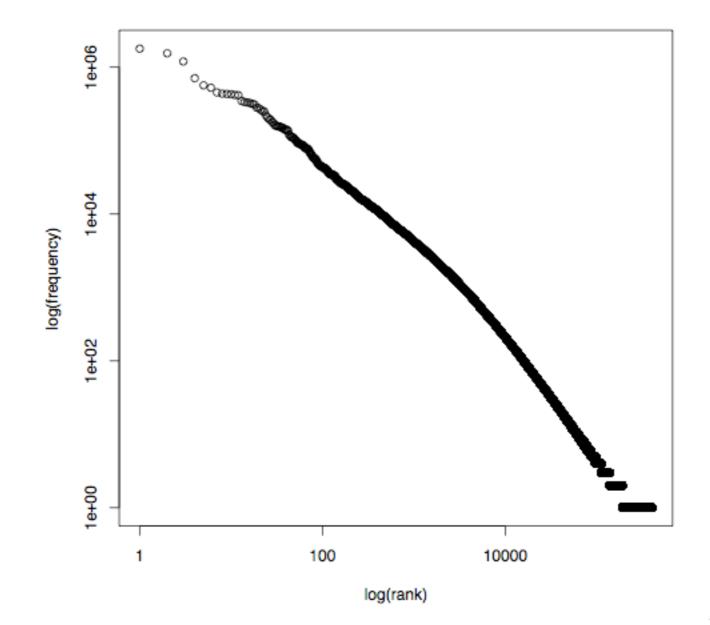


#### Zipf's Law European Parliament: Portuguese



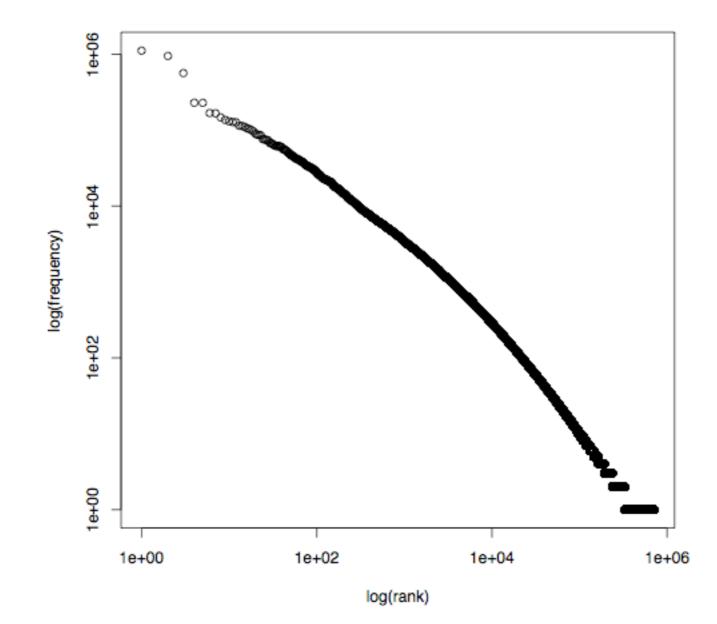


#### Zipf's Law European Parliament: German

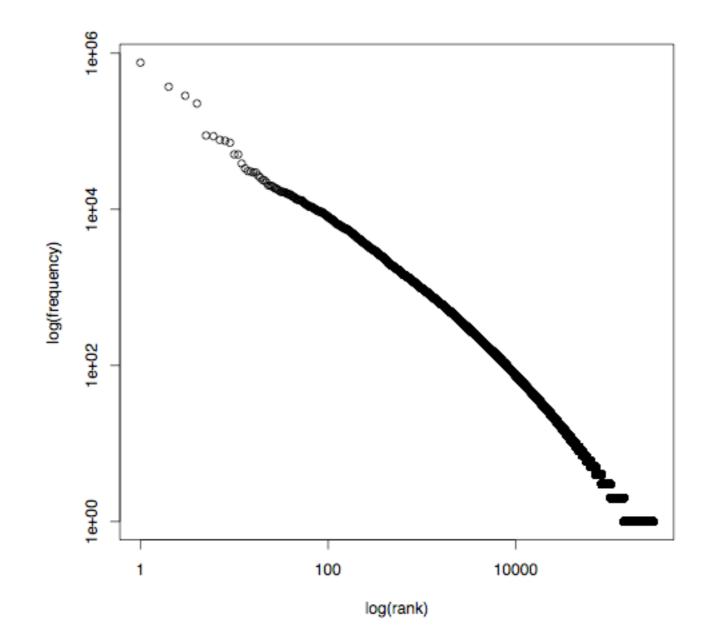




#### Zipf's Law European Parliament: Finnish



#### Zipf's Law European Parliament: Hungarian



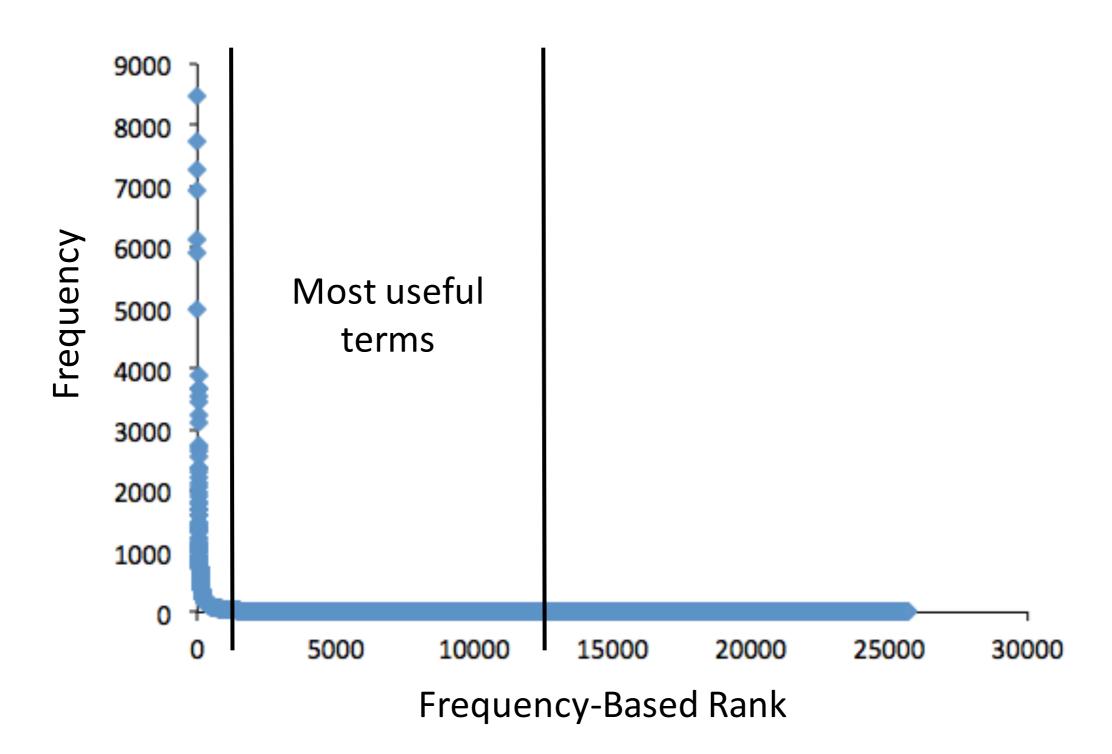
# Zipf's Law

- Zipf's Law holds true for:
  - different dataset sizes
  - different domains
  - different languages

## Feature Selection

- Unsupervised Feature Selection
  - does not require training data
  - potentially useful features are selected using term and dataset statistics
- Supervised Feature Selection
  - requires training data (e.g., positive/negative labels)
  - potentially useful features are selected using cooccurrence statistics between terms and the target label

#### Zipf's Law Implications for Feature Selection



### **Supervised Feature Selection**

## **Supervised Feature Selection**

• What are the terms that tend to co-occur with a particular class value (e.g., positive or negative)?

A Few Important Concepts in Probability Theory and Statistics

(Some material courtesy of Andrew Moore: <a href="http://www.autonlab.org/tutorials/prob.html">http://www.autonlab.org/tutorials/prob.html</a>)

## Discrete Random Variable

- A is a discrete random variable if:
  - A describes an event with a finite number of possible outcomes (discrete vs continuous)
  - A describes an event whose outcome has some degree of uncertainty (random vs. pre-determined)
- A is a boolean-valued random variable if it describes an event with two outcomes: TRUE or FALSE

#### Boolean-Valued Random Variables Examples

- A = it will rain tomorrow
- A = the outcome of a coin-flip will be heads
- A = the fire alarm will go off sometime this week
- A = The US president in 2023 will be female
- A = you have the flu
- A = the word "retrieval" will occur in a document

# Probabilities

- **P(A=TRUE)**: the probability that the outcome is **TRUE** 
  - the probability that it will rain tomorrow
  - the probability that the coin will show "heads"
  - the probability that "retrieval" appears in the doc
- P(A=FALSE): the probability that the outcome is FALSE
  - the probability that it will NOT rain tomorrow
  - the probability that the coin will show "tails"
  - the probability that "retrieval" does NOT appear in the doc

#### Probabilities

0 <= P(A=TRUE) <= 1

0 <= P(A=FALSE) <= 1

P(A=TRUE) + P(A=FALSE) = I

# Estimating the Probability of an Outcome

- P(heads=TRUE)
- P(rain tomorrow=TRUE)
- P(alarm sound this week=TRUE)
- P(female pres. 2023=TRUE)
- P(you have the flu=TRUE)
- P("retrieval" in a document=TRUE)

## Statistical Estimation

- Use data to <u>estimate</u> the probability of an outcome
- Data = observations of previous outcomes of the event
- What is the probability that the coin will show "heads"?
- Statistical Estimation Example:
  - To gather data, you flip the coin 100 times
  - ► You observe 54 "heads" and 46 "tails"
  - ► What would be your estimation of P(heads=TRUE)?

## Statistical Estimation

- What is the probability that it will rain tomorrow?
- Statistical Estimation Example:
  - To gather data, you keep a log of the past 365 days
  - You observe that it rained on 93 of those days
  - ► What would be your estimation of P(rain=TRUE)?

## Statistical Estimation

- What is the probability that "retrieval" occurs in a document?
- Statistical Estimation Example:
  - To gather data, you take a sample of 1000 documents
  - ▶ You observe that "retrieval" occurs in 2 of them.
  - What would be your estimation of P("retrieval" in a document=TRUE)?
- Usually, the more data, the better the estimation!

# Joint and Conditional Probability

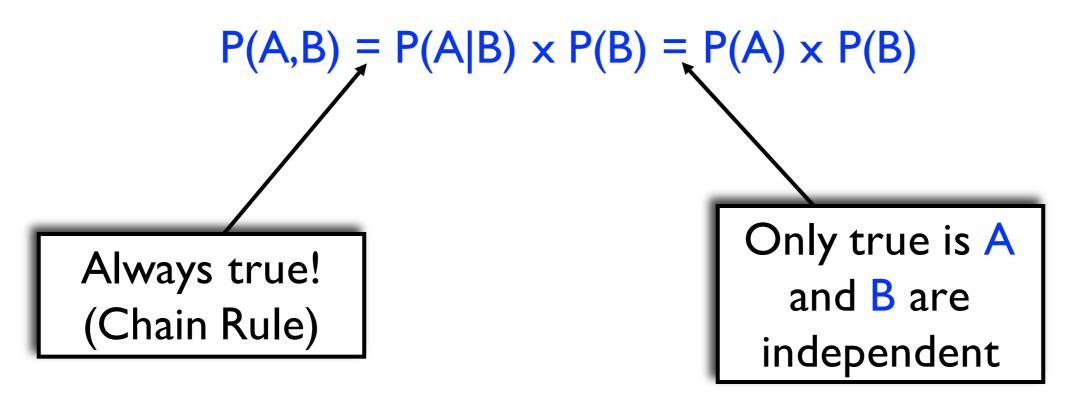
- For simplicity, P(A=TRUE) is typically written as P(A)
- P(A,B): the probability that event A <u>and</u> event B both occur together
- P(A|B): the probability of event A occurring given that event B has occurred

# Chain Rule

- $P(A, B) = P(A|B) \times P(B)$
- Example:
  - probability that it will rain today <u>and</u> tomorrow =
  - probability that it will rain today X
  - probability that it will rain tomorrow given that it rained today

## Independence

• Events A and B are independent if:



• Events A and B are independent if the outcome of A tells us nothing about the outcome of B (and vice-versa)

# Independence

- Suppose A = rain tomorrow and B = rain today
  - Are these likely to be independent?
- Suppose A = rain tomorrow and B = fire-alarm today
  - Are these likely to be independent?

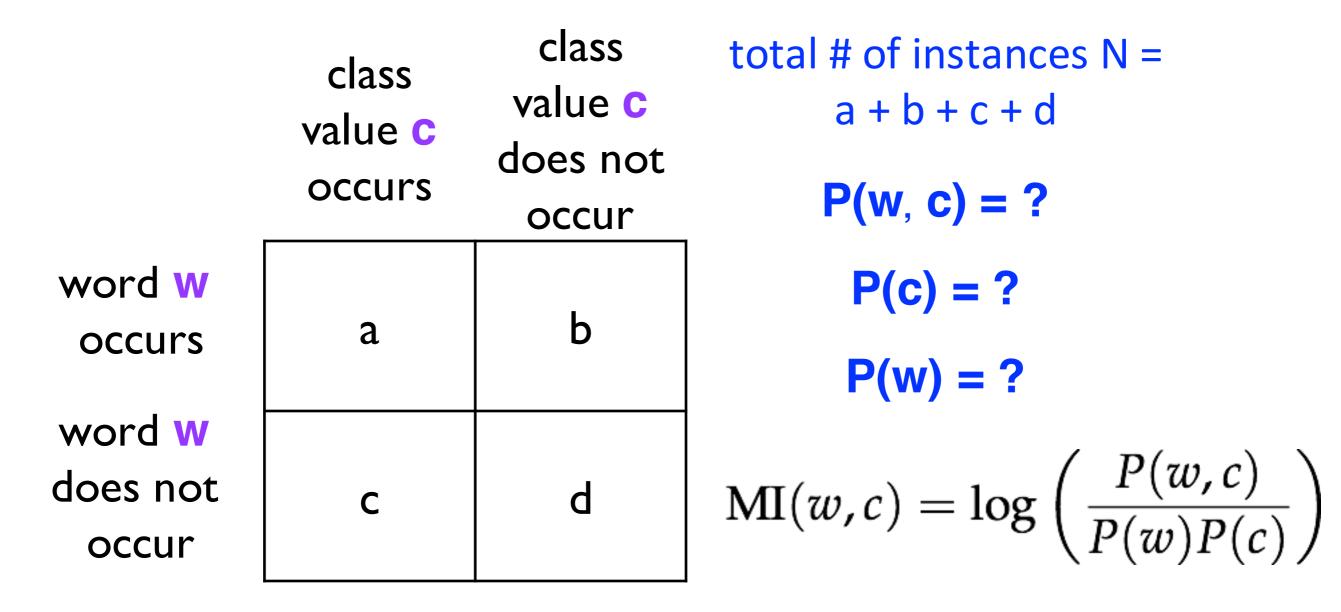
$$MI(w,c) = \log\left(\frac{P(w,c)}{P(w)P(c)}\right)$$

- P(w,c): the probability that word w and class value c occur together
- **P(w)**: the probability that word **w** occurs (with or without class value **c**)
- P(c): probability that class value c occurs (with or without word w)

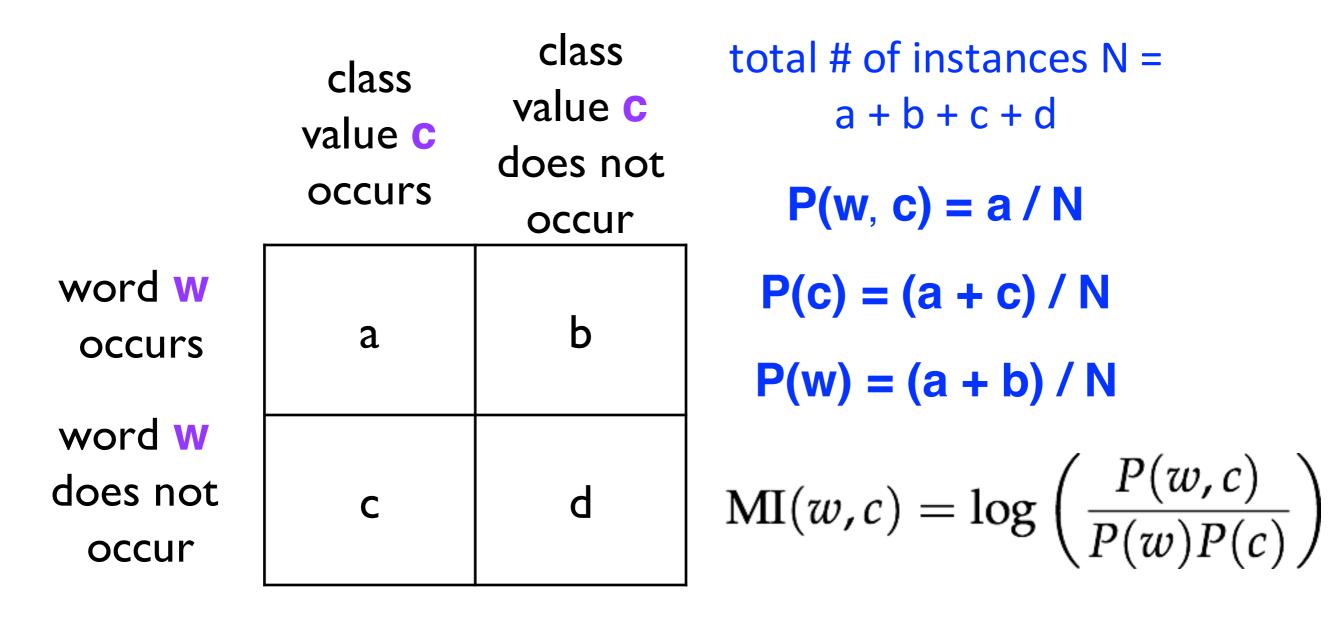
$$MI(w,c) = \log\left(\frac{P(w,c)}{P(w)P(c)}\right)$$

- If P(w,c) = P(w) P(c), it means that the word w is independent of class value c
- If P(w,c) > P(w) P(c), it means that the word w is dependent of class value c

• Every instance falls under one of these quadrants



• Every instance falls under one of these quadrants



#### HW1 Training Set terms correlated with positive class

| term          | MI      | term         | MI      | term        | MI      |
|---------------|---------|--------------|---------|-------------|---------|
| captures      | 0.69315 | urban        | 0.60614 | fellow      | 0.58192 |
| viewings      | 0.69315 | overlooked   | 0.59784 | masterpiece | 0.57808 |
| extraordinary | 0.62415 | breathtaking | 0.59784 | legend      | 0.57536 |
| allows        | 0.62415 | biography    | 0.59784 | awards      | 0.55962 |
| delight       | 0.61904 | intensity    | 0.59784 | donald      | 0.55962 |
| wayne         | 0.61904 | represent    | 0.59784 | journey     | 0.555   |
| unforgettable | 0.61904 | elegant      | 0.59784 | traditional | 0.55005 |
| sentimental   | 0.61904 | emma         | 0.59784 | seasons     | 0.55005 |
| touching      | 0.61619 | deliberate   | 0.59784 | mass        | 0.539   |
| essence       | 0.6131  | friendship   | 0.59784 | court       | 0.539   |
| superb        | 0.6131  | splendid     | 0.59784 | princess    | 0.539   |
| underrated    | 0.6131  | desires      | 0.59784 | refreshing  | 0.539   |
| devoted       | 0.60614 | terrific     | 0.59784 | drunken     | 0.539   |
| frightening   | 0.60614 | delightful   | 0.59306 | adapted     | 0.539   |
| perfection    | 0.60614 | gorgeous     | 0.59306 | stewart     | 0.539   |

#### HW1 Training Set terms correlated with negative class

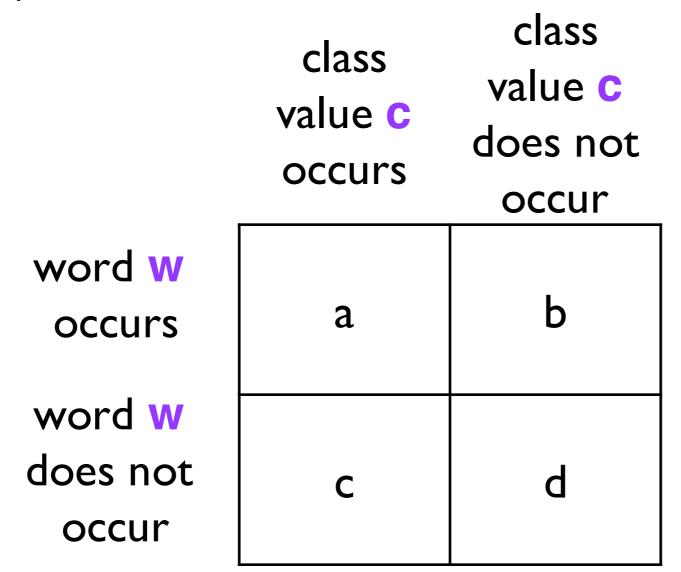
| term         | MI          | term          | MI          | term          | MI          |
|--------------|-------------|---------------|-------------|---------------|-------------|
| atrocious    | 0.693147181 | gross         | 0.613104473 | existent      | 0.575364145 |
| blatant      | 0.693147181 | appalling     | 0.606135804 | dumb          | 0.572519193 |
| miserably    | 0.693147181 | unintentional | 0.606135804 | zero          | 0.571786324 |
| unfunny      | 0.693147181 | drivel        | 0.606135804 | !@#\$         | 0.568849464 |
| unconvincing | 0.693147181 | pointless     | 0.60077386  | amateurish    | 0.567984038 |
| stupidity    | 0.693147181 | unbelievably  | 0.597837001 | garbage       | 0.559615788 |
| blah         | 0.693147181 | blockbuster   | 0.597837001 | dreadful      | 0.559615788 |
| suck         | 0.693147181 | stinker       | 0.597837001 | horribly      | 0.559615788 |
| sounded      | 0.693147181 | renting       | 0.597837001 | tedious       | 0.550046337 |
| redeeming    | 0.660357358 | idiotic       | 0.597837001 | uninteresting | 0.550046337 |
| laughable    | 0.652325186 | awful         | 0.596154915 | wasted        | 0.550046337 |
| downright    | 0.624154309 | lame          | 0.585516516 | insult        | 0.550046337 |
| irritating   | 0.619039208 | worst         | 0.58129888  | horrible      | 0.547193268 |
| waste        | 0.613810438 | brain         | 0.579818495 | pretentious   | 0.546543706 |
| horrid       | 0.613104473 | sucks         | 0.575364145 | offensive     | 0.546543706 |

# **Co-occurrence Statistics**

- Mutual Information
- Chi-squared
- Term strength
- Information Gain
- For a nice review, see:
  - Yang and Pedersen. A Comparative Study of Feature Selection for Text Categorization. 1997

# Chi Squared

• Every instance falls under one of these quadrants



 $\chi^2(w,c) = \frac{N \times (ad - cb)^2}{(a+c) \times (b+d) \times (a+b) \times (c+d)}$ 

#### HW1 Training Set chi-squared term statistics

| term      | chi-squared | term      | chi-squared | term        | chi-squared |
|-----------|-------------|-----------|-------------|-------------|-------------|
| bad       | 160.9971465 | best      | 42.61226642 | guy         | 30.21744225 |
| worst     | 129.7245814 | love      | 40.85783977 | highly      | 30.18018867 |
| great     | 114.4167082 | even      | 39.61387169 | very        | 29.04056204 |
| waste     | 90.05925899 | don       | 38.87461084 | masterpiece | 28.83716791 |
| awful     | 84.06935342 | superb    | 38.22460907 | amazing     | 28.79058228 |
| nothing   | 49.63235294 | excellent | 36.35817308 | fantastic   | 28.42431877 |
| boring    | 48.08302214 | only      | 35.37872166 | i           | 28.07171446 |
| !@#\$     | 47.01798462 | minutes   | 34.16970651 | redeeming   | 27.55615262 |
| stupid    | 47.01038257 | worse     | 33.43003177 | dumb        | 26.86372932 |
| terrible  | 46.87740534 | no        | 33.13496711 | ridiculous  | 26.73027231 |
| t         | 46.72237358 | poor      | 32.66596825 | any         | 25.86206897 |
| acting    | 46.36780576 | lame      | 31.82041653 | like        | 25.69031789 |
| horrible  | 44.78927425 | annoying  | 31.32494449 | mess        | 25.58837466 |
| supposed  | 44.48292448 | brilliant | 30.89314779 | poorly      | 25.58837466 |
| wonderful | 43.24661832 | make      | 30.61995968 | not         | 25.47840442 |

#### HW1 Training Set chi-squared term statistics

| term        | chi-squared | term      | chi-squared | term          | chi-squared |
|-------------|-------------|-----------|-------------|---------------|-------------|
| avoid       | 24.64813529 | cheap     | 22.26804124 | gore          | 19.46385538 |
| plot        | 24.32739264 | favorite  | 22.21941826 | this          | 19.3814528  |
| loved       | 24.13368514 | always    | 21.72980415 | perfect       | 19.28060105 |
| oh          | 24.10901468 | laughable | 21.4278481  | SO            | 19.26007925 |
| lives       | 23.93399462 | family    | 21.40903284 | beautiful     | 19.25267715 |
| m           | 23.85882353 | better    | 21.35884719 | role          | 19.14529915 |
| pointless   | 23.45760278 | zero      | 21.19956379 | classic       | 19.13622759 |
| garbage     | 22.95918367 | unless    | 20.938872   | anything      | 19.02801032 |
| they        | 22.8954747  | 1         | 20.88669951 | unfortunately | 18.9261532  |
| or          | 22.68259489 | there     | 20.4478906  | also          | 18.48036413 |
| script      | 22.60364052 | half      | 20.23467433 | 8             | 18.18641071 |
| terrific    | 22.46152424 | unfunny   | 20.2020202  | suck          | 18.16347124 |
| performance | 22.42822967 | low       | 19.89567408 | brain         | 17.53115039 |
| money       | 22.34443913 | touching  | 19.86071221 | guess         | 17.52876709 |
| movie       | 22.34161803 | attempt   | 19.75051975 | were          | 17.49633958 |

# Conclusions

- Bag-of-words feature representation: describing textual instances using individual terms
- Feature selection: reducing the number of features to only the most meaningful/predictive
- Unsupervised feature selection: filtering terms that are very frequent and very infrequent
- Supervised features selection: focusing on the terms with the highest co-occurrence with each target-class value

## How to submit assignments?

- Sakai.
- Deadline: 22<sup>nd</sup> September.